

TRANSFORM

“THE ARC OF THE MORAL UNIVERSE IS LONG, BUT IT BENDS TOWARD JUSTICE”

DR. MARTIN LUTHER KING, JR.

4-Week Anti-Racism Challenge (ARC)

WEEK 1: April 1 - 7, 2022

This is your *own personal journey*. To participate, we ask that you complete at least 3 activities this week. You can use the ARC Tracking tool below to monitor your progress. Choose from of the following:

CONNECT: So that you can easily relay your opinions on important, relevant topics, locate and store contact info for all your elected and appointed officials, including

- Governor
- US Senators
- US Representatives
- State Senator
- State Representative
- Mayor
- Metro Council Member
- Police Chief

LEARN/VIEW: This South by Southwest Innovation Award Winning interactive film explores the untimely deaths of 4 people, examined through the lens of the Emmett Till Unsolved Civil Rights Crime Act:

https://www.pbs.org/wgbh/frontline/announcement/frontline-unresolved-sxsw-innovation-award-visual-media-experience/?utm_source=lterable&utm_medium=email&utm_campaign=ICYMI&utm_content=19xxxx

LEARN/VIEW: Documentary produced by Simmons College of Kentucky in conjunction with the KY Lottery and KET. It follows the rise of Black music (R & B, jazz, gospel, etc--mostly jazz) and shows how it inspired the rise of the HBCU marching bands.

<https://www.youtube.com/watch?v=978sekj6wXI>

VISIT: Visit and donate to Roots101 African American Museum at 124 N 1st St, Louisville, KY, <https://www.roots-101.org/>

LEARN: If you were unable to join the recent Listen Learn Act class through Earth and Spirit Center, watch the conversation with Dr. Corrie Shull, Vice Chair of the JCPS Board of Education, regarding Education equity.

https://us02web.zoom.us/rec/play/z0zISXA9Rdt5Doe78p6rCR9FpTF6JzdfVycxNZXJZ_n6z5pX4YgkXT8r-dg7rWFhadhNgG8gh6k25IY.Bvljpc0Mgc-WLSx?autoplay=true&startTime=1647352028000

ACT: Following Dr. Shull's urging, join a group of volunteers to help support an area school that doesn't have a large, thriving PTA. Often, these schools are unable to offer extra-curricular activities such as dances, field trips, etc. without adult supervision. Volunteers might tutor, chaperone, or donate—all around your own schedule. Contact us if you are interested in joining such a group in Louisville. *If you're in another area, consider contacting the principal of a school in need to offer your time and support.

LISTEN/LEARN:

We Are Breonna:

<https://www.courier-journal.com/in-depth/news/2022/03/14/why-black-women-louisville-s-till-saying-breonna-taylors-name/6911954001/>

READ: *Pedagogy of the Oppressed* (1968; Published in English in 1970; Numerous editions available) by Paulo Freire. Dr. Ricky Jones of University of Louisville Pan-African Studies says, "If I could only suggest ONE book on oppressive systems and potential ways to reform them, this would be it! Freire's work is actually rooted in Brazil but it applies to what we are seeing in the United States and many other spaces. It is a classic, eye-opening piece."

READ: Black business ownership is higher than pre-pandemic. Women are driving that growth.

<https://www.npr.org/2022/03/13/1082519078/black-business-ownership-is-higher-than-pre-pandemic-women-are-driving-that-grow>

WATCH: SCOTUS hearings as Senator Cory Booker (NJ) Talks Historic Nature of Supreme Court Nominee Judge Ketanji Brown Jackson

<https://www.youtube.com/watch?v=CqD7PNnaTmw>

JOURNAL: Write on this 4-part question or any other topic you feel is important to your growth in anti-racism.

From *Uprooting Racism: How White People Can Work for Racial Justice* by Paul Kivel.

- a) List some of the obvious and subtle ways that people of color may be discriminated against in the hiring, promotion, and benefits processes at your workplace or other workplaces you've encountered.
- b) Which of these areas do you have some control over or participation in as a worker, manager, or client/consumer?
- c) List 3 things you might do to interrupt this discrimination.
- d) Choose one that you could start doing.

CREATE your own anti-racism activity. If you like, please share it with us so we can pass the idea on to others.

CONNECT: Invite a friend to the 4-week ARC by either joining our Facebook page (https://www.facebook.com/groups/2674114519578518/?epa=SEARCH_BOX) or sign up for our newsletter at www.listenlearnact.org.

Thank you for your commitment. You inspire us.

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Use the link below to copy or download the ARC Tracking Tool:

<https://docs.google.com/spreadsheets/d/1KshnjV-w4a7bxa5lyfdBfZ-GRX7TqypB/edit?usp=sharing&oid=116880872450525024851&rtpof=true&sd=true>